

Library Media	3 rd Grade	Quarter 1	
Concepts:		Skills:	
Concepts of Print – Parts of a Book, Author and Illustrators, Genre Studies		Understanding, Applying	
Standards:			
<p>Strand 2: Students develop an awareness of and interaction with literature in a variety of formats for the purpose of personal enrichment and information.</p> <p>Standard 7: Students explore print material to learn how physical features of books and other resources contribute to meaning. Objective 2: Demonstrate an understanding of the physical features of books and other library resources.</p> <p>Standard 8: Students explore various aspects of literature in books and other formats. Objective 1: Identify the contribution of authors and illustrators in the creation of literature. Objective 3: Explore and compare different types of literature to enrich and expand the reading experience.</p> <p>Standard 9: Students value the contribution of reading to becoming self-directed, lifelong learners. Objective 1: Listen to and Read a variety of literature to enhance selection.</p>			
Library Content Objectives	Vocabulary students should use		Lessons
<ul style="list-style-type: none"> I can locate and define the parts of a book. I can identify and use features of electronic resources. I can identify different locations in a library. I can identify the author and/or illustrator of a book. I can use my Library OPAC (Destiny) to locate resources within my school library and the public library. 	<ul style="list-style-type: none"> Cover Title Bibliography Appendix Preface Table of Content Title Page Index Glossary 	<ul style="list-style-type: none"> Author Illustrator Publisher Fiction Non-Fiction Electronic resources Scroll Hot links Menu 	<ul style="list-style-type: none"> Parts of a Book Authors and Illustrators Genre Studies (fantasy, realistic fiction, ect.) Guess the Genre Alphabetized for a Reason The Way a Library works Using your library OPAC
Information Literacy Language Objectives	Additional Resources		
<ul style="list-style-type: none"> Utilize the parts of a book to locate information needed. Pursue literature and print materials related to literacy genres. Recognize and appreciate artistic components of works. Locate and use items in a library 	<ul style="list-style-type: none"> Parts of a Book Multiple Powerpoints Parts of a Book Hangman Parts of a Book matching game Thinkquest – Parts of a Book Genres of Literature games Reading Genres Posters How Libraries work Genre Quizlet TeacherVision- Library Resources UEN – Shelving and Finding Books Media Center Lessons 3-5 Genre Studies Media Center Lessons Author and Illust. Studies 		
Assessment Options:			
Quizzes, Discussion, Procedure quiz, library notebook, demonstration, Reading Log			

Library Media	3 rd Grade	Quarter 2	
Concepts:		Skills:	
Concepts of Print (cont). – Fiction vs. Non-Fiction, Dewey Decimal Systems, Reference		Understanding, Applying	
Standards:			
<p>Strand 2: Students develop an awareness of and interaction with literature in a variety of formats for the purpose of personal enrichment and information.</p> <p>Standard 7: Students explore print material to learn how physical features of books and other resources contribute to meaning. Objective 2: Demonstrate an understanding of the physical features of books and other library resources.</p> <p>Standard 8: Students explore various aspects of literature in books and other formats. Objective 1: Identify the contribution of authors and illustrators in the creation of literature. Objective 3: Explore and compare different types of literature to enrich and expand the reading experience.</p> <p>Standard 9: Students value the contribution of reading to becoming self-directed, lifelong learners. Objective 1: Listen to and Read a variety of literature to enhance selection.</p>			
Library Content Objectives	Vocabulary students should use		Lessons
<ul style="list-style-type: none"> I can locate and read informational works. I can demonstrate that I understand the difference between fiction and non-fiction. I can locate materials in the library based on call numbers. I can identify the types of books and materials that I enjoy reading. 	<ul style="list-style-type: none"> Fiction Non-Fiction Dewey Decimal Call Number Biography Easy Books Chapter Books Graphic Novel 	<ul style="list-style-type: none"> Reference World Book Pioneer Library Dictionary Thesaurus Encyclopedia 	<ul style="list-style-type: none"> What is Fiction & Non-Fiction Understanding The Dewey Decimal System <ul style="list-style-type: none"> Looking at the Dewey 100's and 10's How Does Dewey Help Me The Reference Section of my Library <ul style="list-style-type: none"> Dictionaries and Encyclopedias
Information Literacy Language Objectives			Additional Resources
<ul style="list-style-type: none"> Describe the relationship between fiction and non-fiction text. Use information gained from illustrations and words to demonstrate understanding. Locate and read informational text and resources. Engage in collaborative discussions 			<ul style="list-style-type: none"> Quizlet Fiction, Non-fiction & Dewey Flashcards Dewey Decimal PowerPoints Enchanted Learning – The Library Teacher Vision – Dewey Links Lesson Planet Dewey Lessons Review on Fiction vs. Non. Dewey and the Alien story UEN – Dewey Decimal Dewey Decimal Game Pioneer Library - Worldbook
Assessment Options:			
Quizzes, Discussion, Procedure quiz, library notebook, demonstration, Reading Log			

Library Media	3 rd Grade	Quarter 3	
Concepts:		Skills:	
Information Literacy – Research Skills		Apply, Analyze, Evaluate, Create	
Standards:			
Strand 1- Information Literacy			
<p>Standard 1: Students define an information problem and identify information needed to solve the problem.</p> <p>Standard 2: Students identify, evaluate, and select potential information resources available in or through the school library media center.</p> <p>Standard 3: Students locate resources and access information within resources.</p> <p>Standard 4: Students engage and extract Information.</p> <p>Standard 5: Students, organize, synthesize and present information.</p> <p>Standard 6: Students evaluate the product and the process.</p>			
Library Media Content Objectives	Vocabulary students should use		Lessons
<ul style="list-style-type: none"> I can identify a topic with a teachers help. I can create a plan for finding the information that I need. I can use the information to create something that I can share with others. I can evaluate to see if I am done with my project and have done everything I was suppose to do. 	<ul style="list-style-type: none"> research information topic task sources resources product 	<ul style="list-style-type: none"> print materials Electronic Resources 	<ul style="list-style-type: none"> Information Literacy (Research Skills) <ul style="list-style-type: none"> Plan (Make a research plan) Do (Locate Resources, Use information and Share your Research) Review (Reflect on the Process) <p>Research topic should be selected from a content area such as Science, Social Studies</p>
Information Literacy Language Content			Additional Resources
<ul style="list-style-type: none"> Determine the main idea of a text, recount the key details and explain how they support the main idea. Use information gained from illustrations and words to demonstrate understanding. Write informative/explanatory texts to convey ideas clearly. Conduct short research projects that build knowledge about a concept. Read and comprehend information texts. 			<ul style="list-style-type: none"> Super 3 Research The Big 6 site Smartboard Exchange Lesson on the Super 3 Information Age Inquiry Site K-2 Writing Content – Super 3 Super3 Research Model
Assessment Options:			
Rubric, Presentation, Demonstration, Notes, Interview, written works			

Library Media	3rd Grade	Quarter 4		
Concepts:		Skills:		
Media Literacy – digital citizenship,		Analysis, communication		
Standards:				
Strand 3 – Media Literacy				
<p>Standard 10 - Students will be aware that media literacy as a life skill is integral to modern citizenship, informed decision-making and healthy lifestyles.</p> <p>Standard 11 - Students analyze elements of media messages to understand their forms and functions, content, intent, and effects on the receiver.</p> <p>Standard 12 - Students evaluate elements and intended results of media messages to facilitate selection for personal and educational use.</p> <p>Standard 13 – Students produce media message in selected formats.</p>				
Library Media Content Objectives		Vocabulary students should use		Lessons
<ul style="list-style-type: none"> I can identify different types of media. I can identify the purpose of a media message. I can recognize different points of view. I can determine the difference between real, realistic, and unreal content. I can demonstrate how to be a good digital citizen. I can create a media message to share an important message. 		<ul style="list-style-type: none"> Media Media Literacy Mass Media Local Media Availability Cost Audience Appeal Ease of Use Cultural Geographic Historical 	<ul style="list-style-type: none"> Copyright Consumers Communication Stereotyping Peers Parents Community Format Materials 	<ul style="list-style-type: none"> What is the purpose of media <ul style="list-style-type: none"> Types of media Citizen’s rights and responsibility Recognize how media influences our decisions Using Media for educational purposes <ul style="list-style-type: none"> Making wise media choices Recognizing differing Viewpoints <ul style="list-style-type: none"> Real, realistic, and unreal content Being a good digital citizen <ul style="list-style-type: none"> Social networking, phones, email, web publishing Produce a media message
Media Literacy Language Objectives				Additional Resources
<ul style="list-style-type: none"> Distinguish their own point of view form that of the author of a text. Write an opinion piece on a topic or texts, supporting a point of view with reasons. Use Technology to produce and publish a piece of writing. Create engaging audio recording of stories or poems that demonstrate fluid reading. 				<ul style="list-style-type: none"> Media Literacy for students and teachers Analyzing a visual message – Read, Write, Think Media Literacy info for teachers Assignment Media Literacy Lesson Plans Raising a Digital Child Article for Teachers Learn the Ropes on Digital Citizenship Netzsmarts Cyberwise Advertising Activities for Kids 45 Media Literacy Activity Ideas
Assessment Options:				
Rubric, discussion, demonstration, written test, questionnaire, notebook entries				

Library Media		3rd Grade		Quarter 4		
Concepts:				Skills:		
Standards:						
Science Content Objectives			Vocabulary students should use		Lessons	
•			•		•	
Science Language Objectives					Additional Resources	
•					•	
Assessment Options:						